

## Questions & Answers

### **“Will I have a say in what happens?”**

Yes. We cannot accept referrals without parents/carers permission and support. Your views help us to decide the most appropriate support for your child.

### **“How long will this work last?”**

An assessment and intervention cycle may take about a term.

### **“Do I need to sign anything?”**

Yes. We need your written consent on the referral form.

### **“It is difficult for me to come into school does that mean the outreach work can't happen? “**

No. It is important for parents / carers to be involved, but we understand that it can be difficult at times for parents to get into school. We will do our best to keep you fully informed. You are always welcome to contact us using the details in this leaflet.

### **“What can I do that would help?”**

You can support your child by encouraging them to try to follow any advice and strategies given and to cooperate with agreements reached in school.

## How to reach us

Contact Name: Allen Keep

Telephone: 0161 724 2900

email: [A.F.Keep@bury.gov.uk](mailto:A.F.Keep@bury.gov.uk)

**Spring Lane School  
Inclusion Support  
Team**

**Spring Lane  
Radcliffe  
M25 2SZ**

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**Inclusion Support  
Team**

**Information for  
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# About us

The Inclusion Support Team is part of Bury Children's Services and is attached to the Bury Secondary Pupil Referral Unit.

Our team works in partnership with all Bury Secondary Schools in order to support pupils experiencing Social, Emotional or Mental Health difficulties in school.

In addition to providing support, advice and training to schools and their staff, we provide support to individual pupils who have been referred to us by their school.

Pupils are referred to the Inclusion Support Team by their schools for a variety of reasons : a need to develop their relationships with staff or peers; issues with self-esteem; a desire to form a positive approach to the school rules and expectations; or a need for improved engagement in school.

All of our work involves your permission, support and involvement and we aim to include parents/carers as much as possible throughout the process.

Together with schools, pupils and their parents/carers we aim to secure improved educational outcomes and positive change for young people in our schools.

# What do we do?

## Assess

Following a pupil referral to us, we gather information from you, school, observations and/or meeting with your child in school, and other professionals concerned. We use this information to help assess your child's strengths and difficulties in order to plan the support that we can offer.

## Plan

Following the assessment, you will be invited to meet with school and other relevant professionals to develop a plan to support your child.

## Do

We then help implement the agreed plan. This might include; advice and recommendations to school, individual mentoring support for the pupil, inclusion in social skills groups or specific work on issues such as anger management.

## Review

The plan will have an agreed time span and review date. You will be invited to discuss the progress made by your child. We can then decide how much on-going support from the Team needs to be planned for the future.

# They said

*Y9 Boy: "They help me with my behaviour and give me strategies to help"*

*Parent: "the inclusion teacher from the team was really helpful in meetings about my child's behaviour in school"*

*School SENCO: "Parents value the advice and support of our inclusion worker"*

*Y8 Boy: "They like help us. They talk about how we feel angry and help us calm down."*

*Parent: "D has been trying really hard since working with (IST) his emotional needs seem to be being met and staff are pleased with him."*

*Y9 Boy: "They help people to calm themselves down when they are stressed. They help you through difficult situations."*

*Parent: "M's behaviour has really improved since he received help and he is no longer on school report".*

*Deputy Head: "The support we get in school to help our pupils with difficulties is very effective."*

*Y10 Girl: "You can talk to someone about stuff in school and at home."*